Bachelor of Education (Special Education) – Intellectual Disability / Visual Impairment

**A5 PEDAGOGY OF TEACHING SOCIAL SCIENCE**

**Semester-II**

Credits: 04

Course Code: A 5 (Part III)

Marks: 100 (External: 70, Internal: 30)

Contact Hours: 15 Weeks

**Introduction of the Course**

This course explores the scope of social science. It develops competencies in designing lesson plans and evaluations tools. It addresses the knowledge and understanding of the methodologies, approaches to teach social sciences at secondary level and also modify and adapt content-area curricula, materials and techniques for students with disabilities. The course also focuses on various skills and competencies that teachers need to develop.

**Learning Outcomes**

After completing the course the student-teachers will be able to

1. Explain the concept, nature and scope of social science.
2. Develop competencies for designing unit and lesson plans, as well as tools of
evaluation for social science teaching.
3. Develop skills in preparation and use of support materials for effective social science
teaching.
4. Develop the ability to organize co-curricular activities and community resources for
promoting social science learning.

**Unit I: Nature of Social Science (10 hours)**

* Concept, scope and nature of social science
* Aims and objectives of teaching Social Science at school level
* Place of Social Science in Secondary School Curriculum
* Inter-disciplinary nature of Social Science
* Social Science Text books

**Unit II Issues and Challenges in Teaching-learning of Social Science (10 hours)**

* Social Science as an integrated subject
* Critical pedagogy in social science
* Social Science in a democratic secular country
* Role of social Science teacher for egalitarian society
* Teaching Social Science to children with special needs

**Unit III: Approaches to teaching of Social Science (10 hours)**

* Purpose, Approaches of teaching- learning of Social Science
* Curricular approaches: a) Coordination, b) Correlational, c) Concentric, d) Spiral,

e) Integrated, f) Regressive

* Instructional material for teaching of social science: Time-lines & Genealogical charts, Maps & Globes, literatures and journals, Television, Films & Filmstrips, Social Science Games and Power Point Presentation, YouTube, Smart board
* Accommodations required in approaches for teaching children with disabilities
* Adaptations of curriculum and resource materials for teaching children with disabilities

**Unit IV** **Social Science Pedagogy (10 hours)**

* Method of teaching- learning of social science
* Approaches: Inductive, Deductive, Interdisciplinary and Constructivist approaches in teaching- learning of Social Science
* Methods and Techniques: Lecture, Dialogue & Discussion, Question-Answers, Problem Solving, Project, Storytelling, Identifying and interpreting sources & data, Field trips & excursions, Dramatization, Archives & Historical Sources, Video Shows on social issues, Current events, Comparative method, Cartographic techniques, time-line, other activities
* Unit Plan and Lesson Plan: need and importance
* Procedure of Lesson Planning
* Adaptation of lesson plan for children with disabilities
* ICT in Social Science Classroom

**Unit V** **Enriching Social Science (10 hours)**

* Social Science Resource Room: Need, Equipment and management.
* Social Science Teacher: Personality, Academic and Professional competencies

and Reflective Practitioner

* Being a reflective practitioner- use of action research
* Competencies for teaching Social Science to children with disabilities

**Unit VI** **Evaluation & Assessment of Learning in Social Science (10 hours)**

 • Formative, Summative, Continuous and Comprehensive Evaluation (CCE) at different stages.

 • Assessment Modes: Self-assessment, Peer assessment, Learners' profile, Open text book assessment, Performance based testing, Portfolio, Rubrics

 • Diagnostic testing and enrichment techniques for children with disabilities

**Transaction**

The student-teachers should be encouraged to read chapters and articles. There may be quizzes, seminars, field trips, lectures, demonstrations, school visits and observations to teach this course.

**Course Work/ Practical/ Field Engagement**

* Prepare a unit of social science content for a given child with disabilities
* Develop an Action Research Plan on a problem related to teaching and learning in Social Science
* Adapt teaching learning materials for a child with disabilities
* Develop questions and achievement tests in social science
* Organize activities like quiz, mock-parliament, field trips, exhibitions and any other co-curricular activities in schools
* Establishment and Enrichment of Social Science Resource Centre
* Organizing field trips and evaluating learning outcomes

**Suggested Readings:**

* Aggarwal, J. C. (2008). Principles, methods & techniques of teaching. UP: Vikas Publishing House Pvt Ltd.
* Aggarwal, J.C. (2008). Teaching of social studies: A practical approach. (4th ed). UP: Vikas Publishing House Pvt Ltd.
* An Introduction to problems in the Philosophy of Social Sciences (1995) By Keith Webb, Pub. - Pinter, London, New York.
* Arora, P (2006). Lesson Plan: A Means or an End, MERI journal of education, Number-I, April 2006, New Delhi.
* Arora, P (2014). Exploring the Science of Society, journal of Indian Education. NCERT, New Delhi.

Arora, P (2014). A Democratic Classroom for Social Science, Project Report, University of Delhi, Delhi.

Batra, P. (Ed 2010). Social Science Learning in Schools: Perspective and Challenges. Sage Publications India Pvt. Ltd. New Delhi.

Bining, A.C. & Bining, D.H.( 1952), Teaching of social studies in secondary schools, Tata McGraw Hill Publishing Co. Ltd. Bombay.

* Chauhan, S. S. (2008). Innovations in teaching learning process. UP: Vikas Publishing House Pvt Ltd.
* Gallanvan & Kottler, Ellen (2008), Secrets to success for social studies teachers, Crowin Press, Sage Publication, Thousand Oaks, CA 91320.
* George, A., M. &Madan, A. (2009). Teaching Social Science in Schools. Sage Publications India Pvt. Ltd. New Delhi.
* Hamm, B. (1992).Europe - A'Challenge to the Social Sciences. International Social Science Journal (vol. 44).

Kumar, Sandeep (2013).Teaching of Social Science, Project Report, University of Delhi, Delhi.

* Hunt, Pub.- Routledge, Falmer, (Taylor and Francis group), London, \e» York.
* Sharma, R.A. (2008). Technological foundation of education. Meerut: R.Lall Books Depot.
* Sharma, R.N. (2008). Principles and techniques of education. Delhi: Surjeet Publications.
* Stone, R. (2008). Best Practices for Teaching Social Studies: What Award-Winning Classroom Teachers Do, Corwin, CA.
* The idea of a Social Science and its relation to Philosophy (1958), by Peter Winch, Pub.- Routledge and Kegan Paul, London, New York: Humanities Press.

**Keywords: Secular,Democratic, Reflective Practitioner, Formative Evaluation,**